



Openings as of 7/30/2025

Animal and Agricultural Sciences Teacher

JobID: 4427

[https://urldefense.com/v3/https://www.applitrack.com/sisdcc/onlineapp/default.aspx?AppliTrackPostingSearch=location:*22Saginaw*Career*Complex*22;JSsrJQ!!HXCxUKcIxQDe7fcS8LnbNbmqYMkD2cEI1-WV1gxKNiCI7_HHo6nMuwPQYIBwopWKcAuhP61O4-gdP7QDUUsUjYwk\\$](https://urldefense.com/v3/https://www.applitrack.com/sisdcc/onlineapp/default.aspx?AppliTrackPostingSearch=location:*22Saginaw*Career*Complex*22;JSsrJQ!!HXCxUKcIxQDe7fcS8LnbNbmqYMkD2cEI1-WV1gxKNiCI7_HHo6nMuwPQYIBwopWKcAuhP61O4-gdP7QDUUsUjYwk$)

- Position Type:
High School Teaching
- Date Posted:
7/30/2025
- Location:
Saginaw Career Complex
- Date Available:
2025-26 School Year
- Closing Date:
Until Filled
- District:
[Saginaw Public Schools](#)

GENERAL SUMMARY:

Saginaw Public Schools Career and Technical Education instructors are responsible for providing a standards-based instructional program that will prepare students to meet industry-recognized requirements for employment and continuing education in high skill, high wage, high demand careers.

DISTRICT-WIDE PERFORMANCE STANDARDS:

The School District of the City of Saginaw, in partnership with parents, students, businesses and the community, are committed to and responsible for ensuring the highest level of academic achievement and career planning for all students, the highest performing organizational structure at all levels, and a safe and effective learning environment for all students.

KNOWLEDGE, SKILLS AND ABILITIES:

1. **Content and pedagogical knowledge in assigned subject/area**
2. **Knowledge of relevant technology**
3. **Critical thinking and problem solving skills**
4. **Verbal and written communication skills**
5. **Decision making skills**
6. **Organization and planning skills**
7. **Ability to utilize computers and related software applications**
8. **Ability to tolerate high levels of stress**
9. **Ability to be flexible and adaptive**
10. **Ability to take initiative**
11. **Ability to record and report daily written records**
12. **Ability to pay attention to detail**
13. **Ability to utilize classroom instruction techniques designed to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals**
14. **Ability to work effectively and collaboratively with other teachers, administrators, and staff**
15. **Ability to work independently**
16. **Ability to learn new tasks quickly**
17. **Ability to work in a multi-cultural, urban setting and develop a rapport with students, staff, parents and the school community**

Physical Demands – While performing the duties of this job, the employee is frequently required to sit, stand and/or walk, may be required to lift up to 30 lbs. Depending on the instructional program, the employee may be required to carry, push and/or pull up to 30 lbs., stoop, kneel, crouch and/or crawl. Reasonable accommodations may be made to enable individuals with disabilities to perform these essential functions.

DUTIES AND RESPONSIBILITIES:

Organize and implement an instructional program and delivery system that will prepare students to meet industry recognized requirements for employment and continuing education
Maintain an active advisory committee that meets State criteria
Participate in all activities necessary to retain Michigan Department of Education Career and Technical Education approval of the program and ASE program certification

Develop and successfully maintain program budget
Actively participate in Saginaw Career Complex committee structure and professional development activities
Demonstrate appropriate classroom management
Plan appropriately and effectively for instruction of technical, academic, career and employability, and technology course content
Maintain a positive climate for teaching and learning
Assist in the recruitment of students and marketing of the program
Evaluate, communicate and report student progress, including progress reports and quarterly grades
Collaborate with academic teachers in the delivery and assessment of academic content to ensure student achievement of academic standards
Maintain teacher certification and qualifications
Actively involve students in clubs, organizations, competitive events, and community service activities
Work cooperatively with post-secondary institutions for the benefit of the students
Provide leadership role in the development of business and professional partnerships
Communicate effectively with professionals and parents
Perform other duties as assigned

EDUCATION AND/OR EXPERIENCE:

Valid State of Michigan Secondary Teaching Certificate with a Vocational/Occupational Endorsement or Authorization in Agriscience and Natural Resources (VA) or Health Sciences (VS). Applicants with a minimum of 4000 documented hours of recent and relevant work experience in the agriscience or medical (veterinary) field within the last (6) years and willing to pursue a teaching certificate may be considered.

Successful teaching or training desired.

Experience working in a multi-cultural setting.

Ability to utilize computers and related software applications.

SPECIAL REQUIREMENTS:

Attend any training as mandated by the State or Building Administrator

WORKING CONDITIONS: (varies depending on CTE program)

School environment where there may be physical discomfort due to temperature, dust or the like, depending on location of CTE program (i.e., computer lab vs. auto shop)

Noise level in this environment may be moderate to loud

SUPERVISORY RESPONSIBILITIES:

None

FISCAL RESPONSIBILITIES:

Develop and successfully maintain program budget

CURRICULA RESPONSIBILITIES:

Organize and implement an instructional program and delivery system that will prepare students to meet industry recognized requirements for employment and continuing education

METHOD OF EVALUATION:

The Building Administrator evaluates this position every year. The evaluation form is available from the Human Resources and Labor Relations Department.

Preceding data are intended to convey information essential to making fair pay decisions about the job, and are not exhaustive lists of the skills, efforts, duties, responsibilities or working conditions associated with it.

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